

DESCRIPTION OF THE COURSE OF STUDY

Course code	0412.4FiR2.FI1.WM	
Name of the course in	Polish	Wykład monograficzny w języku angielskim Polityka gospodarcza w warunkach globalizacji
	English	Monographic lecture: Economic policy in the conditions of globalization

1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

1.1. Field of study	FINANCE AND ACCOUNTING
1.2. Mode of study	Full-time studies, part-time studies
1.3. Level of study	II
1.4. Profile of study*	PRACTICAL
1.5. Person/s preparing the course description	DEPARTMENT OF ECONOMICS AND FINANCES
1.6. Contact	keif@ujk.edu.pl

2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

2.1. Language of instruction	English
2.2. Prerequisites*	Miroeconomics, Macroeconomics

3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

3.1. Form of classes	Lectures	
3.2. Place of classes	didactic places of the JKU	
3.3. Form of assessment	graded credit	
3.4. Teaching methods	Theoretical lecture using technical teaching aids, didactic discussion (including: brainstorming)	
3.5. Bibliography	Required reading	1. Winiarski B. (red.), Polityka gospodarcza, PWN, Warszawa 2012. 2. Kaja J., Polityka gospodarcza. Wstęp do teorii, SGH, Warszawa 2014. 3. Szopa B., Słęczak E., Społeczne aspekty globalizacji, PWE, Warszawa 2018. 4. Stiglitz J.E., Fitoussi J.P., Durand M., Poza PKB, PTE, Warszawa 2018
	Further reading	1. Dybała A., Polityka gospodarcza w dobie kryzysu – dylematy i wyzwania; Studia i materiały. Miscellanea Oeconomicae, 2/2016; 109-118. 2. Dybała A., Zrównoważony rozwój-wyzwanie dla polskiej gospodarki, [w:] Państwo polskie wobec współczesnej rzeczywistości gospodarczej - wyzwania ekonomiczne, społeczne, etyczne, (red.) E. Łyżwa, Kielce 2016, Uniwersytet Jana Kochanowskiego. 3. Dybała A., Jakość życia w krajach Grupy Wyszehradzkiej, Studia i Materiały. Miscellanea Oeconomicae, 2/2018, tom I, s. 67-82

4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED LEARNING OUTCOMES

<p>4.1. Course objectives (including form of classes)</p> <p>C1 Acquiring knowledge of the premises and basics of conducting economic policy and basic mechanisms related to the selection of directions, types and instruments of economic policy in the conditions of globalization, servitization and financialization and the importance of economic policy in the course of the modern business cycle.</p> <p>C2. Obtaining the ability to analyze and evaluate basic socio-economic phenomena and processes economic programs using economic theoretical concepts, indications of policy dilemmas economic towards the challenges of sustainable development in national and global terms.</p> <p>C3. Expanding interests in the issues of socio-economic growth and development and sustainable development national economies and the importance of economic policy in these processes</p>

4.2. Detailed syllabus (including form of classes)

1. The scope of the subject economic policy and its place in economic sciences. Modern systems economic. The role of the state in various economic systems. Evolution of social and economic policy and their changes in the conditions of globalization.
2. Main trends in economic theory and their impact on socio-economic policy.
3. Ways to measure the socio-economic level of the country. Measuring economic collapse.
4. Sustainable development – inclusive economy and society. Economic security.
5. Globalization – in economic, socio-cultural terms
6. Economic policy and globalization of socio-economic challenges (income inequality, poverty and social exclusion).
7. Level and quality of life. Ways to measure them. Poverty - social minimum and biological minimum, social exclusion . High quality of life in society as a challenge of economic policy. Selected international examples.
8. Macro and microeconomic policy and their scope.
9. Fiscal policy and its functions. Active and passive budget policy. The impact of taxation on decisions private sector and global demand. Budget deficit and public debt – their importance for the condition economy.
10. Monetary policy - instruments of influencing the state of the national economy. The role of the Central Bank
11. Economic growth policy. Growth factors.
12. Causes and course of modern business cycles. The importance of economic policy in the course business cycle.
13. The policy of international economic cooperation with foreign countries and its goals and instruments.
14. Poland's economic policy in 1990-2015.
15. The use of prosperity indicators in state economic policy: experiences of selected countries

4.3 Intended learning outcomes

Code	A student, who passed the course	Relation to learning outcomes
within the scope of KNOWLEDGE:		
...W01	Has knowledge of the subject of economic policy and its importance in various areas economic systems,	FiR2P_W01
W02	Correctly distinguishes and characterizes individual policies, their goals, essence and function influence instruments,	FiR2P_W02
W03	Knows the main premises and problems of economic policy pursued in such conditions globalization, financialization and servitization	FiR2P_W03
within the scope of ABILITIES:		
...U01	Formulates, develops and interprets conclusions on selected policy issues economic activity, especially in terms of its objectives and functions	FiR2P_U01
U02	Selects economic policy tools from the point of view of achieving goals economic and sustainable development needs of the national economy	FiR2P_U01
U03	Recognizes the economic effects of state regulation and intervention in the economy	FiR2P_U05
within the scope of SOCIAL COMPETENCE:		
...K01	Uses learned theoretical concepts to understand the relationship between the state and the market in modern economies and to assess fiscal systems, tax and monetary systems of various countries.	FiR2P_K06
K02	Has the ability to critically evaluate economic processes and solutions in the field economic policy	FiR2P_K02
K03	Is able to present knowledge in the field of politics in a rational, orderly way economic and defend their opinions and judgments	FiR2P_K02

4.4. Methods of assessment of the intended learning outcomes

Teaching outcomes (code)	Method of assessment (+/-)																							
	Exam oral/written*			Test*			Project*			Effort in class*			Self-study*			Group work*			Others* e.g. standardized test used in e-learning					
	Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes					
	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...
...W01				+						+														

W02				+						+									
W03				+						+									
...U01				+						+									
U02				+						+									
U03				+						+									
...K01										+		+							
K02										+		+							
K03										+		+							

**delete as appropriate*

4.5. Criteria of assessment of the intended learning outcomes		
Form of classes	Grade	Criterion of assessment
lecture (L) (including e-learning)	3	The student answered the questions (test) within the range of 51-60% of the accepted score.
	3,5	The student answered the questions (test) within the range of 61-70% of the accepted score
	4	The student answered the questions (test) in the range of 71-80% of the accepted score. Was active during classes (1 mark for activity).
	4,5	The student answered the questions (test) in the range of 81-90% according to the adopted score. Was active during classes (2 marks for activity)
	5	The student answered the questions (test) within the range of 91-100% of the accepted score. Was active during classes (3 marks for activity).

5. BALANCE OF ECTS CREDITS – STUDENT’S WORK INPUT

Category	Student's workload	
	Full-time studies	Extramural studies
NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/	30	30
<i>Participation in lectures*</i>	30	15
<i>Participation in classes, seminars, laboratories*</i>		
<i>Preparation in the exam/ final test*</i>		
<i>Others (please specify e.g. e-learning)*</i>		
INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/	20	35
<i>Preparation for the lecture*</i>	5	10
<i>Preparation for the classes, seminars, laboratories*</i>	15	25
<i>Preparation for the exam/test*</i>		
<i>Gathering materials for the project/Internet query*</i>		
<i>Preparation of multimedia presentation</i>		
<i>Others *</i>		
TOTAL NUMBER OF HOURS	50	50
ECTS credits for the course of study	2	2

**delete as appropriate*

Accepted for execution (date and legible signatures of the teachers running the course in the given academic year)

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